|  | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Literacy IMPORTANT NOTE! <br> Parents - The <br> Assessment this week is <br> Unit 5. It is not the <br> weekly assessment in <br> the packet. It is $\square$ scheduled for Friday, if you would like your child to complete it $\square$ earlier in the week that will be fine. Please plan ahead as this will take extra time to complete. | Wonders 6.1 <br> How Do Things Get Built? <br> https://docs.google.com/prese ntation/d/1g Oux20hGw1zMQ - $\mathrm{X} O 2 p p 10 A o o w B o E k W I k a P j o k K$ DVLQ/edit?usp=sharing <br> Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story <br> Lexia - 15 minutes <br> https://www.lexiacore5.com/reg ister | Wonders 6.1 <br> https://docs.google.com/pre sentation/d/1g Oux20hGw1 zMQ- <br> xO2pplOAoowBoEkWlkaPjo kKDVLQ/edit?usp=sharing <br> Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story <br> Lexia - 15 minutes https://www.lexiacore5.com/r egister | Wonders 6.1 <br> https://docs.google.com/present ation/d/1g Oux20hGw1zMQxO2pplOAoowBoEkWIkaPjokKD VLQ/edit?usp=sharing <br> Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story Lexia - 15 minutes https://www.lexiacore5.com/regis ter | Wonders 6.1 <br> https://docs.google.com/pres entation/d/1g Oux20hGw1zM Q- <br> xO2ppl0AoowBoEkWlkaPjok KDVLQ/edit?usp=sharing <br> Complete 1 Grammar Page Complete 2 Practice Pages Read- 20 minutes include 1 Daily Timed Story Lexia - 15 minutes https://www.lexiacore5.com/re gister | Wonders 6.1 <br> Complete: Unit 5 <br> Assessment Login to: <br> School City <br> This is the entire Unit 5 <br> Assessment. Plan extra <br> time! <br> Must Complete in one session. If you exit the system before completing you cannot reenter. <br> https://student.schoolcity.com/ studentprod23/granite <br> Extra Grammar and Practice Pages in packet for those that want extended learning (optional). |
| Phonics <br> Spelling | Words with /u/ (00, u-e, ew, ue, ui, ou). <br> Write spelling words in spelling journal <br> Spelling Words - moon, tune, flew, blue, fruit, soup, toy, coin, enough, door | Words with /u/ (00, u-e, ew, ue, ui, ou). <br> Write spelling words in your spelling journal (Rainbow Spelling your child knows what this is). Instructions Use crayons, write spelling words in rainbow colors. | Words with /u/ (00, u-e, ew, ue, ui, ou). <br> Write spelling words in your spelling journal (Fancy Letters - your child knows what this is). <br> Instructions - write spelling words fancy (bubble letters, dot letters, swirly, etc.) | Words with /u/ (00, ue, ew, ue, ui, ou). <br> Write spelling words in your spelling journal (Inside a Shape- your child knows what this is). Instructions - draw any shape, write spelling words inside. | Have your big person give you a spelling test using the words from our weekly spelling sheet. <br> See how well you are doing with the new sound and spelling it. |
| Sight Words | Answer, brought, busy, door, enough, eyes | Answer, brought, busy, door, enough, eyes | Answer, brought, busy, door, enough, eyes | Answer, brought, busy, door, enough, eyes | Answer, brought, busy, door, enough, eyes |
| Writing | Informational Writing <br> Watch Videos <br> Writing an Introduction- <br> https://edpuzzle.com/assi <br> gnments/5e8f934b66a025 <br> 3f068b396b/watch <br> Write in your Journal - <br> Begin to write your introduction to your topic. | Informational Writing <br> In Your Journal-Continue to finish up your introduction. Be sure your introduction has an interesting hook and it tells your reader what they are going to learn. | Informational Writing <br> https://edpuzzle.com/assig <br> nments/5e8f9413546f483f3 <br> 0c7d7fc/watch <br> Write in your Journal - <br> Begin to write out your draft and be sure to include 3 true facts about your topic. | Continue working on your Informational Writing. <br> Parents - This is a process. We will continue on our informational writing next week. This week they should have: 1- Introduction/Topic 2Draft - includes 3 true facts about your topic. No Conclusion yet | Be prepared to share on Google Meet your: <br> Informational Writing from your journal. Your Topic \& 3 true facts about your topic. <br> If you are unable to join us then you will need to email the information above |


| Math | Chapter 11 Test <br> Login to School City <br> Take - Math Chapter 11 <br> Must Complete in one session. If you exit the system before completing you cannot reenter. | Lesson 12.1 Sort 2Dimensional Shapes. <br> Watch the video: 2-D Shapes (attributes) https://edpuzzle.com/ass ignments/5e9495491022 033f05b0d7b8/watch <br> MobyMax-15 minutes <br> https://www.mobymax. com/signin | Lesson 12.2 Describe 2Dimensional Shapes <br> Watch the video: Sides and Vertices <br> https://edpuzzle.com/assign ments/5e949a9e9e28763f19 b39549/watch <br> MobyMax - 15 minutes <br> https://www.mobymax.co $\mathrm{m} / \mathrm{signin}$ | Lesson 12.3 Combine 2Dimensional Shapes <br> Watch the video: Lesson 12.3 <br> https://edpuzzle.com/assiq nments/5e94978a8f3d4d3 ef81363f4/watch <br> MobyMax - 15 minutes <br> https://www.mobymax.c om/signin | Lesson 12.4 Combine 2Dimensional Shapes to make a new shape. <br> Watch the video: <br> Lesson 12.4 <br> https://edpuzzle.com/as <br> signments/5e949c6e333 <br> 1943f28dfaa43/watch <br> MobyMax - 15 minutes <br> https://www.mobymax. com/signin |
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| Science | Earth and Space Science/Standard 2 Mystery Science-Daylight and Seasonal Patterns Why do we have to go to bed early in the summer? <br> https://mysteryscience.com /sky/mystery-4/daylight-seasonalpatterns/143?code=OTM1 MzQ1\&t=student | Earth and Space Science/Standard 2 Mystery Science Stars and Daily Patterns Why do the stars come out at night? <br> https://mysteryscience.c om/sky/mystery-5/stars-daily- <br> patterns/128?code=OTM 1MzQ1\&t=student | Earth and Space Science/Standard 2 <br> Video - The Moon | Earth and Space Science/Standard 2 Mystery Science Stars \& Seasonal Patterns How can stars help you if you get lost? <br> https://mysteryscience.co m/sky/mystery6/starsseas onalpatterns/156?code=O TM1MzQ1\&t=student | Seed Science Journal <br> Check your plant(s) you are observing. <br> Keep track in your <br> Seed Journal! <br> Virtual Field Trip: Hogle <br> Zoo/Meet The Grizzlies! <br> https://www.youtube.co <br> mwatch?v=07cMAeYR <br> O1w |
| P.E. <br> Coach Chart | https://sites.google.com/ a/granitesd.org/chartpe/ |  |  |  |  |

